

# NOTIFICATION

*Modification for Classes IX-X (2013-14) for ASL and Values Based Question in English Language & Literature (184) and Communicative (101)*

As per the **Curriculum document 2015 for Secondary School (Volume I)** a weightage of 20 marks has been added for assessing Speaking and Listening Skills (ASL) in classes IX and X in the following courses of English in the Summative Assessment – I and Summative Assessment – II.

- |                                 |        |           |
|---------------------------------|--------|-----------|
| ▪ English Language & Literature | IX & X | Code: 184 |
| ▪ English Communicative         | IX & X | Code: 101 |

Accordingly the written paper will be of 70 marks. The assessment of Speaking and Listening carries 20 marks i.e. 70+20 = 90 marks in SA I and SA II respectively.

However as per the **Curriculum 2014** guidelines only 10 marks had been added in a written paper of 80 marks in classes IX & X. The guidelines to conduct the Speaking and Listening Assessment (ASL) had been uploaded on the CBSE Academic Website [www.cbseacademic.in](http://www.cbseacademic.in) vide circular no.: 63 dated 12, September, 2012. It is expected that all the schools affiliated to CBSE have conducted the Speaking and Listening Assessment as per the guidelines uploaded at school level in class IX and added the marks in the SA I and SA II papers of English.

**The modified syllabus under Section D of both English Language & Literature (Annexure - I) and Communicative Course (Annexure - II) for class X (2013-14) with Values Based Questions is attached with this notification.**

All the schools are, once again informed that the assessment of Speaking and Listening (ASL) has to be conducted by every school in class X (2013-14) also. The weightage of 10 marks will be added in the written paper of 80 marks to make it 90 marks for each Summative Assessment respectively. As part of evidence of Assessment schools are expected **to maintain the files of audio recording** of the Speaking Assessment of students to be sent to the CBSE along with the Award list of Speaking and Listening for SA II Examination. The modified guidelines of the Speaking and Listening assessment are being uploaded on the CBSE Academic website very shortly.

**All the head of schools may schedule the conduct of the school-based assessment for class X for SA-II from 15 November to 15 December of each year, to avoid any inconvenience. The monitoring of the school based assessment of speaking and listening skills will be done by the CBSE with the help of trained Monitors and Oral Examiners.**

Therefore to sum up, the division of marks is as follows:

Academic Session	Class	Marks/ Weightage for ASL	Written Papers of English Communicative and Language & Literature Courses	Total Marks in SA-I & SA-II
2013-14	X	10	80	90
*2013-14	IX	20	70	90
*2014-15	X	20	70	90

\*Please see detailed syllabus in Curriculum document 2015 for Secondary School (Volume I)

Sd/-

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**ENGLISH (LANGUAGE & LITERATURE) (184)**  
**SUMMATIVE ASSESSMENT (2013-14)**  
**CLASS – X**

**SECTION D: TEXTBOOKS and LONG READING TEXTS****35 Marks****95 Periods****First Flight and Footprints without Feet (NCERT)**

**Q. 12.** One extract from **prose** for reference to context. Three very short answer questions. **3 marks**

**Q. 13.** One extract from poetry or a play for reference to context. Three very short answer questions. **3 marks**

**Q. 14.** One reference to context stanza (based on poetry) followed by 3 questions to test local and global comprehension of the set text. **3 marks**

**These passages would require effort on the part of the students to supply the responses**

Up to one mark in each extract will be for vocabulary. At least one question will be used for testing local and global comprehension and one question will be on interpretation.

**Q.15.** Six short answer type questions from **First Flight and Footprints without Feet** (three from each) to test local and global comprehension of theme and ideas (30-40 words each)—**2 marks** each. **2x6 = 12marks**

**Q.16.** One long answer type question to assess how the values inherent in the texts have been brought out (**First Flight and Footprints without Feet**). Creativity, imagination and extrapolation beyond the text and across the texts will be assessed. (80- 100 words) **4 marks**

**Novel/ Long Reading Text** **5+5 = 10 marks**

**Q. 17. Type of Questions:**

Global question on theme, plot involving interpretation and inference **5 marks**

**Q. 18.** One out of two character sketches in about 100 words **5 marks**

**Prescribed Books**

1. *First Flight* – Textbook for Class X NCERT, Sri Aurobindo Marg, New Delhi.
2. *Footprints without Feet* – Supplementary Reader for Class X

**Novel/ Long Reading Text**

- *Diary of a Young Girl – 1947* By Anne Frank (unabridged edition)  
SA-I June 12, 1942 to March, 1944  
SA-II March 16, 1944 to August 01, 1944
- OR**
- *The Story of My Life – 1903* By Helen Keller (unabridged edition)  
SA – I Chapters – 1-14  
SA-II Chapters – 15-23

**ENGLISH COMMUNICATIVE (101)**  
**SUMMATIVE ASSESSMENT (2013-14)**  
**CLASS –X**

**SECTION D: LITERATURE READER-TEXTBOOK and LONG READING TEXTS**

**30 Marks**

**Q.13:** 13 A: An extract from poetry with three very short questions based on reference to context.

**3 Marks**

13 B: An extract from the prose lessons with three reference to context questions requiring the students to supply the answers.

**3 Marks**

13 C: An extract from a play with three reference to context questions requiring the students to supply the answers.

**3 Marks**

**Q.14** Two out of three short answer type questions based on prose, poetry and play (one out of each) **3 marks each**. The questions will not test recall but inference and evaluation. (30-40 words each).

**3+3= 6 Marks**

**Q.15.** One long answer type question to assess how the values inherent in the text (story, poem or play) have been brought out. Creativity, imagination and extrapolation beyond the text and across the texts will also be assessed. (120-150 words)

**5 Marks**

**Novel/ Long Reading Text**

**10 Marks**

**Q 16.** One question on theme, plot involving interpretation and inference in about 120 – 150 words.

**5 Marks**

**Q. 17** One out of two character sketches in 120 - 150 words

**5 Marks**

**Prescribed Books/ Materials**

1. Interact in English – X Main Course Book Revised edition

2. Interact in English – X Literature Reader Revised edition

Published by CBSE

3. Interact in English – X Workbook Revised edition

Delhi-110092

**Novel/ Long Reading Text**

- *Diary of a Young Girl – 1947* By Anne Frank (unabridged edition)

SA-I June 12, 1942 to March, 1944

SA-II March 16, 1944 to August 01, 1944

**OR**

- *The Story of My Life – 1903* By Helen Keller (unabridged edition)

SA – I Chapters – 1-14

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